**The Magic is in the Instruction**

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**Learning Learning Learning Learning Learning**

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| **Every day, in every class, in every lesson, we will:**  | **Mottos for****Teaching and Managing***Archerisms* |
| 1. Focus on critical content to promote **LEARNING.**
 | *Teach the stuff and cut the fluff.* |
| 1. Break down complex strategies into obtainable pieces to ensure **LEARNING.**
 | *Success breeds Success.**Success breeds Motivation.* |
| 1. Provide quality explicit instruction lessons that yield **LEARNING.**
 | *I do it. We do it. You do it.* *How well I teach = How well they learn* |
| 1. Actively involve all students in responding throughout the lesson, making **LEARNING** visible.
 | *Learning is not a spectator sport.*  |
| 1. Carefully monitor students’ responses, adjusting the lesson as necessary to ensure **LEARNING.**
 | *Look carefully. Listen carefully.**Walk around. Look around. Talk around.*  |
| 1. Provide affirmative feedback (praise) and informative feedback (corrections) to enhance **LEARNING.**
 | *Affirm and Inform.* *Feedback feeds back.*  |
| 1. Provide deliberate practice, spaced practice, and retrieval practice to ensure mastery, retention and **LEARNING**.
 | *Perfected practice over time makes perfect and permanent.* |
| 1. Utilize management procedures that support students and teachers, thus facilitating **LEARNING.**

Teach predictable routines.Provide clear expectations. Provide pre-corrections.Provide acknowledgement.Maintain a perky pace. | *Predictability predicts ability.**What we expect = What we get**If you expect it, pre-correct it.* *Catch them being good.**Avoid the void for they will fill it.* |
| 1. Intentionally establish positive teacher-student relationships that support **LEARNING** in the classroom.
 | *Connect. Connect. Connect.* *Be kind.**Be kind.**Be kind.* Henry James |

***Teach with Passion. Manage with Compassion.***

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