**The Magic is in the Instruction**

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**Learning Learning Learning Learning Learning**

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| **Every day, in every class, in every lesson, we will:** | **Mottos for**  **Teaching and Managing**  *Archerisms* |
| 1. Focus on critical content to promote **LEARNING.** | *Teach the stuff and cut the fluff.* |
| 1. Break down complex strategies into obtainable pieces to ensure **LEARNING.** | *Success breeds Success.*  *Success breeds Motivation.* |
| 1. Provide quality explicit instruction lessons that yield **LEARNING.** | *I do it. We do it. You do it.*  *How well I teach = How well they learn* |
| 1. Actively involve all students in responding throughout the lesson, making **LEARNING** visible. | *Learning is not a spectator sport.* |
| 1. Carefully monitor students’ responses, adjusting the lesson as necessary to ensure **LEARNING.** | *Look carefully. Listen carefully.*  *Walk around. Look around. Talk around.* |
| 1. Provide affirmative feedback (praise) and informative feedback (corrections) to enhance **LEARNING.** | *Affirm and Inform.*  *Feedback feeds back.* |
| 1. Provide deliberate practice, spaced practice, and retrieval practice to ensure mastery, retention and **LEARNING**. | *Perfected practice over time makes perfect and permanent.* |
| 1. Utilize management procedures that support students and teachers, thus facilitating **LEARNING.**   Teach predictable routines.  Provide clear expectations.  Provide pre-corrections.  Provide acknowledgement.  Maintain a perky pace. | *Predictability predicts ability.*  *What we expect = What we get*  *If you expect it, pre-correct it.*  *Catch them being good.*  *Avoid the void for they will fill it.* |
| 1. Intentionally establish positive teacher-student relationships that support **LEARNING** in the classroom. | *Connect. Connect. Connect.*  *Be kind.*  *Be kind.*  *Be kind.* Henry James |

***Teach with Passion. Manage with Compassion.***

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