## Keystone to Reading Secondary Book Award 2024 for 2025 Winner Middle School 6 - 8

The Keystone State Literacy Association Book Award program encourages the reading of a variety of high quality trade books by young adults in 6th, 7th, and 8th grades. In order for students to participate in selecting the award winner, their teacher must follow these directions:

- 1. Teachers must submit the intent to participate form found below by December 31, 2024.
- 2. The school or classroom must have access to at least six books from the current list.
- 3. Students must read four of these books in order to vote.
- Annotated book lists and voting ballots are available on the KSLA website (www.ksla.wildapricot.org). Completed ballots must be completed online by March 15, 2025.
- 5. Any questions should be directed to Co-Chair, Emily Reed, <u>flyingicesticks@gmail.com</u>.
- 6. Return completed intent form to above email or to **Emily Reed**, **127 Stoney Run Road**, **Dillsburg**, **PA 17019**.

Keystone to Reading Secondary Award Middle School Intent to Participate: mark box for books you will have available

Duel by Jessixa and Aaron Bagby	978-1534496545
Four Eyes by Rex Ogle and Dave Valeza	978-1338574968
Good Different by Meg Eden Kuyatt	978-1338816105
Hands by Torrey Maldonado	978-0593323793
<i>Mexikid</i> by Pedro Martin	978-0593462294
My Selma by Willie Mae Brown	978-0374390235
Plague Busters by Lindsey Fitzharris and Adrian Teal	978-1547606030
The Gray by Chris Baron	978-1250864710
The Labors of Hercules Beal by Gary D. Schmidt	978-0358659631
The Lion of Lark-Hayes Manor by Aubrey Hartmna	978-0316448222
The Lost Year by Katherine Marsh	978-1250313607
Warrior Girl by Carmen Tafolla	978-0593354711

## PLEASE PRINT CLEARLY

Teacher's Name	Grade Level	
School	Email	
Number of Students Voting		

The Keystone to Reading Secondary Book Award lists are created to give students a voice in the selection of children's book awards presented each year at the annual KSLA Conference. The information presented in these books represents the thoughts and opinions of the authors and does not necessarily represent the viewpoints of the Keystone State Literacy Association.