The Keystone State Literacy Association Book Award program encourages the reading of a variety of high quality trade books by young adults in 9th-12th grades. In order for students to participate in selecting the award winner, their teacher must follow these directions:

1. Teachers must submit the intent to participate form found below by December 31, 2024.
2. The school or classroom must have access to at least six books from the current list.
3. Students must read four of these books in order to vote.
5. Any questions should be directed to Co-Chair, Emily Reed, flyingicesticks@gmail.com.
6. Return completed intent form to above email or to Emily Reed, 127 Stoney Run Road, Dillsburg, PA 17019.

Keystone to Reading Secondary Award High School Intent to Participate: mark box for books you will have available

- **Artifice** by Sharon Cameron 978-1338813951
- **Chaos Theory** by Nic Stone 978-0593307700
- **Chasing Pacquaio** by Rod Pulido 978-0593526736
- **Promise Boys** by Nick Brooks 978-1250866974
- **Saints of the Household** by Ari Tison 978-0374389499
- **Silver to the Bone** by Alexandra Bracken 978-0593481653
- **Snow and Poison** by Melissa de la Cruz 978-0593326688
- **Spice Road** by Maiya Ibrahim 978-0593126967
- **The Mona Lisa Vanishes** by Nicholas Day and Brett Helquist 978-0593643846
- **Warrior Girl Unearthed** by Angeline Boulley 978-1250766588
- **We Are All So Good At Smiling** by Amber McBride 978-1250780386
- **Yaqui Delgado Wants to Kick Your Ass** by Meg Medina and Valentine Vargas 978-1536234732

Please Print Clearly

Teacher’s Name ___________________________________ Grade Level ___________

School _______________________________ Email _______________________________

Number of Students Voting ____________________________

The Keystone to Reading Secondary Book Award lists are created to give students a voice in the selection of children’s book awards presented each year at the annual KSLA Conference. The information presented in these books represents the thoughts and opinions of the authors and does not necessarily represent the viewpoints of the Keystone State Literacy Association.