Simple View of Reading

Decoding × Language Comprehension

- **Decoding Skills**
  - **Phonological Awareness**: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  - **Phonics and Word Recognition**: Know and apply grade-level phonics and word analysis skills in decoding words.

- **Language Comprehension**
  - **Fluency** (accuracy, rate, expression): Read with sufficient accuracy and fluency to support comprehension.
  - **Word Knowledge** (sight vocabulary): Instant and effortless access to all, or almost all, words read.

- **Print Concepts**
  - Understand the organization and basic features of print.
Simple View of Reading (See IES Practice Guide)

Decoding

- Inferential Language Skills: Ability to infer information that is not provided in the text
- Literal Comprehension Skills: Ability to answer literal, text-dependent questions

Language Comprehension

- Academic Language Skills
  - Formal communication structure and words common in books and school
  - Ability to clearly relate a series of events

- Narrative Language Skills
- Academic Vocabulary

Background Knowledge

- Possesses general and topic-specific background knowledge

Academic Language Skills

- Ability to comprehend and use words in formal writing